

## ABOUT THE 2020 AP EXAM

- We're developing secure 45-minute online free-response exams for each course.
- The exam content will focus on what most schools were able to complete by early March. For APES that will be Units 1 – Unit 7.
- You'll be able to take your exams on any device you have access to—computer, tablet, or smartphone. You'll also have the option to write your responses by hand and submit a photo.
- Colleges support this solution and are committed to ensuring that AP students receive the credit they have worked to earn. For decades, colleges have accepted a shortened AP Exam for college credit when groups of students have experienced emergencies.
- We know that not all students have access to the internet or a device. We're working on solutions to help students get what they need to show their best work. If you need mobile tools or connectivity or know someone who does, you can [reach us directly to let us know](#).
- The exams will be secure. We're using a variety of digital security tools, including plagiarism detection software.

## ASSIGNMENTS TO REVIEW

### 1. From CollegeBoard

#### a. AP Classroom

- I will continue to post Personal Progress Checks. Complete Multiple Choice PPCs to help strengthen your content. I HIGHLY recommend doing the FRQ PPCs. I will assign these to you then share answers via Remind & Office Hours on Zoom in Unit order.

#### b. Free AP Review Classes

Beginning on Wednesday, March 25, you can attend free, live AP review courses, delivered by AP teachers from across the country. These courses:

Are optional, mobile-friendly, and can be used alongside any work your teacher may give you.

Will be available on-demand, so you can access them any time.

Will focus on reviewing the skills and concepts from the first 75% of the course. There will also be some supplementary lessons covering the final 25% of the course.

- First week of review classes

Date	Time	Lesson Topic
Wednesday, March 25, 2020	1–1:45 p.m. ET	8.1 Sources of Pollution
Thursday, March 26, 2020	1–1:45 p.m. ET	8.2 Human Impacts on Ecosystems
Friday, March 27, 2020	1–1:45 p.m. ET	8.3 Endocrine Disruptors

- Use this link for future review times - <https://apstudents.collegeboard.org/coronavirus-updates#free-ap-classes>

## NUSTEP

- I will share information about our Final Exam in April when NU knows more.

## YELP

- YELP mentorship is still on right now. We will get applications to you digitally more than likely. I will be in contact with Buffalo-Niagara Waterkeep to determine if any of our events can be salvaged.
- **MAYNARD'S OFFICE HOURS**
  - **Every Tues & Thurs 12-12:30pm - <https://us04web.zoom.us/j/667368755>**
  - Instead of having a set time for an online class. Use the Zoom link to join my online meeting which will occur every Tuesday and Thursday from 12-12:30. If you have questions, join the meeting, ask your questions, and leave when you are done. I will only end at 12:30 if nobody has logged in by then. If we end up needing more time, I will stay on as long as you need to answer questions. This is not required. This is how I am making myself available to you. Even if you just want to say hi!

## ASSIGNMENT SUMMARIES & DIRECTIONS IN LEARNING PACKET/APES OFFICE FOLDER

1. **APES Crunch Time 1920 – merged -**
  - a. All the APES Bozeman Videos are organized by Unit (Big Idea).
  - b. A worksheet was designed to go along with each video.
  - c. You may work through all of them or just the subjects you need to strengthen your understanding.
2. **APES Review Book 2019**
  - a. Be aware this is review book document outlines the test format under usual circumstances, not this year.
  - b. It proposes a paced review for each week and gives additional review FRQ's and sites to help.
  - c. Describes helpful test taking hints – Read the FRQ section!!!
  - d. Goes over the common APES themes you should know.
3. **APES Review Every Topic Activity Book -**
  - a. All 100 APES topics in order with a corresponding activity to create your own Review book.
  - b. Each PowerPoint slide was meant to be printed off and placed on the left side of a notebook.
  - c. The right side was meant for you to draw, answer, find examples, etc. For each topic.
  - d. You may work through all of them or just the topics you need to strengthen your understanding.
4. **KBATs – Units 1-8 - (I did not include Unit 9 at this time)**
  - a. Know and Be Able Tos for Units 1-9.
  - b. These are all the topics CollegeBoard identifies as Essential Knowledge for the Exam